

| Course Description | |
|---------------------------|---|
| Course Code | YS 439 |
| Course Name | INTRODUCTION TO BIOINFORMATICS |
| Prerequisite Courses | |
| Language of the Course | The English |
| Course Coordinator | |
| Instructor(s) | |
| Course Assistants | |
| The aim of the course | The main objective of the course is to provide the student with a solid foundation for conducting further research in bioinformatics. |
| Course Content | Introduction to main issues in computational biology and to interact with algorithms, tools, data in practice. |

| Weekly Course Content | |
|------------------------------|--|
| Week 1 | Introduction to Bioinformatics |
| Week 2 | Introduction to biological databases |
| Week 3 | Overview of bioinformatics problems |
| Week 4 | Computational problems in molecular biology |
| Week 5 | Gene finding |
| Week 6 | Gene expression data analysis |
| Week 7 | Pairwise sequence comparison, multiple sequence alignment algorithms |
| Week 8 | Midterm exam. |
| Week 9 | Introduction to protein structures |
| Week 10 | Protein Structure Prediction |
| Week 11 | Microarray data normalization and analysis |
| Week12 | Introduction to Systems Biology |
| Week 13 | Gene regulatory networks |
| Week 14 | Final exam |

| Course Learning Outcomes | |
|---------------------------------|--|
| 1 | A general introduction to Bioinformatics |
| 2 | A way of tackling biological problems computationally |
| 3 | Working at the interface of computer science and biology |
| 4 | Interact with algorithms, tools, data in practice. |
| 5 | Using bioinformatic databases |
| 6 | Aligning sequences |

| Contribution of the Course to Program Qualifications | | Contribution Level |
|---|---|---------------------------|
| 01 | The student will have the ability to apply analytical approach, mathematics and science knowledge in software and engineering issues. | 5 |
| 02 | The student will have the ability to identify, define, formulate and solve a problem in software and computer systems. | 5 |
| 03 | The student will have gains scientific research skills in software and engineering problems, has the ability to design a system, part or process. | 5 |
| 04 | The student will have the ability to use the design capability, techniques and tools required for engineering applications. | 5 |
| 05 | The student will have the ability to design, implement and interpret experimental work and software projects by analyzing the results. | 5 |
| 06 | The student will have the ability to work between disciplines and teamwork. | 5 |
| 07 | The student will have the ability to work in international environments and adapt to different cultures. | 5 |
| 08 | The student will have verbal and written communication skills in Turkish and English. | 5 |
| 09 | The student will have the awareness of the necessity of lifelong learning and the ability to realize it. | 5 |
| 10 | The student will gain knowledge of legal issues with the awareness of professional and ethical responsibility. | 5 |
| 11 | The student will have managerial skills (leadership, organization, time and risk management, quality awareness, efficiency, etc.). | 5 |
| 12 | The student will have the ability to participate in social activities, to acquire regular sports habits and to use time in the best way. | 5 |
| 13 | The student will have the ability to find unusual ways and produce projects. | 5 |
| 14 | The student will have professional self-confidence, being an entrepreneur and taking initiative. | 5 |
| 15 | It is sensitive about the problems of the age and looks after the national interests. | 5 |

| ECTS WORKLOAD | | | |
|--|---------------|-------------------------|------------------------|
| | Number | Duration (hours) | Number*Duration |
| Face to face education | 14 | 2 | 28 |
| Out-of-class study time (pre-study, reinforcement) | 12 | 1 | 12 |
| Homeworks | 4 | 4 | 16 |
| Presentation / Seminar preparation | 1 | 10 | 10 |
| Quizzes | 0 | 0 | 0 |
| Preparation for midterm exams | 1 | 6 | 6 |
| midterm exams | 1 | 2 | 2 |
| Project (Semester assignment) | 1 | 10 | 10 |
| Lab | 0 | 0 | 0 |
| field work | 0 | 0 | 0 |
| Preparation for the final exam | 1 | 8 | 8 |
| Semester final exam | 1 | 2 | 2 |
| Research | 0 | 0 | 0 |
| TOTAL WORKLOAD | | | 94 |
| ECTS | | | 3 |

| Evaluation | | |
|--|---------------|--------------------------------|
| SEMESTER EVALUATION | Number | Contribution Percentage |
| Midterm | 1 | 20 |
| Quiz | 0 | 0 |
| Homework | 4 | 20 |
| SEMESTER TOTAL | | 40 |
| Contribution rate of mid-term evaluations to success | | 40 |
| Contribution rate of the final exam to success | | 60 |
| GRAND TOTAL | | 100 |

| RESOURCES |
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| Textbook | M. Zvelebil and J. O. Baum, Understanding Bioinformatics, Garland Science, 2008. |
| Helpful Resources | D.E. Krane and M.L. Raymer, Fundamental Concepts of Bioinformatics, Pearson Education, 2003. N. C. Jones and P. A. Pevzner, An Introduction to Bioinformatics Algorithms, MIT press, 2004. |