| Course Description |  |
| :---: | :---: |
| Course Code | YZ 107 |
| Course Name | PROGRAMMING I |
| Prerequisite Courses |  |
| Language of the Course | The English |
| Course Coordinator |  |
| Instructor(s) |  |
| Course Assistants |  |
| The aim of the course | The objectives of this course are to make up a basic understanding of programming concepts and using these programming concepts in C language. At the end of this course, students should be able to: 1. Know the importance of computer programming, 2. Explain the general form and concepts of C programming language, and 3 . Describe the code development using C programming language. |
| Course Content | Algorithms, flowcharts, introduction to computer programming, the general form and concepts of C programming language, fundamentals of code development using C programming language, statements and operators in C, problem-solving, assignment and input/output statements, selection structures and loops, functions, pointers, arrays, strings, text file operations, and etc. |

## Weekly Course Content

## Week 1 Main units of a computer

Week 2 Algorithms and flow chars - 1
Week 3 Algorithms and flow chars - 2
Week 4 Assignment and input/output statements
Week 5 Conditional statements
Week 6 Loops
Week 7 Functions - 1
Week 8 Midterm exam.
Week 9 Functions - 2
Week 10 Pointers
Week 11 Arrays
Week12 Strings
Week 13 Structs and unions
Week 14 Text file operations
Week 15 Final exam.

## Course Learning Outcomes

Apply math, science and engineering knowledge into computer programming
2 Analyzing and formulation of engineering problems and gain programming ability

## Contribution of the Course to Program Qualifications

01 The student will have the ability to apply analytical approach, mathematics and science knowledge in software and engineering issues.
02 The student will have the ability to identify, define, formulate and solve a problem in software and computer systems.
Contribution Level

03 The student will have gains scientific research skills in software and engineering problems, has the ability to design a system, part or process.
04 The student will have the ability to use the design capability, techniques and tools required for engineering applications.
05 The student will have the ability to design, implement and interpret experimental work and software projects by analyzing the results.
06 The student will have the ability to work between disciplines and teamwork.
07 The student will have the ability to work in international environments and adapt to different cultures.
08 The student will have verbal and written communication skills in Turkish and English.
09 The student will have the awareness of the necessity of lifelong learning and the ability to realize it.
10 The student will gain knowledge of legal issues with the awareness of professional and ethical responsibility.
11 The student will have managerial skills (leadership, organization, time and risk management, quality awareness, efficiency, etc.).
12 The student will have the ability to participate in social activities, to acquire regular sports habits and to use time in the best way.
13 The student will have the ability to find unusual ways and produce projects.
14 The student will have professional self-confidence, being an entrepreneur and taking initiative
15 It is sensitive about the problems of the age and looks after the national interests.

## ECTS WORKLOAD

|  | Number | Duration (hours) | Number*Duration |
| :---: | :---: | :---: | :---: |
| Face to face education | 14 | 3 | 42 |
| Out-of-class study time (pre-study, reinforcement) | 14 | 2 | 28 |
| Homeworks | 7 | 1 | 7 |
| Presentation / Seminar preparation | 2 | 1 | 2 |
| Quizzes | 7 | 1 | 7 |
| Preparation for midterm exams | 1 | 17 | 17 |
| midterm exams | 1 | 2 | 2 |
| Project (Semester assignment) | 0 | 0 | 0 |
| Lab | 9 | - 1 | 9 |
| field work | 0 | 0 | 0 |
| Preparation for the final exam | 1 | 20 | 20 |
| Semester final exam | 1 | 2 | 2 |
| Research | 6 | 1 | 6 |
| TOTAL WORKLOAD |  |  | 144 |
| ECTS |  |  | 5 |
| Evaluation |  |  |  |
| SEMESTER EVALUATION |  | Number | Contribution Percentage |
| Midterm |  |  | $1 \quad 45$ |
| Quiz |  |  | 20 |
| Homework |  |  | $7 \quad 35$ |
| SEmester total |  |  | 100 |
| Contribution rate of mid-term evaluations to success |  |  | 40 |
| Contribution rate of the final exam to success |  |  | 60 |
| GRAND TOTAL |  |  | 100 |

RESOURCES

