Course Cod	e	TD 113	
)roro	16	TURKISH LANGUAGE I	
rerequisite	Courses		
_anguage of	f the Course		
Course Coo	rdinator		
nstructor(s)			
Course Assi	stants		
The aim of the course		The course is based on the study of Turkish grammar, the relationship between language and culture, sounds and sound harmony, nouns, adjectives etc.grammer rules, spelling and spelling mistakes, punctuation marks, abbreviations, the study of word structure and the dictionary, types of literary writing, writing of book reviews, travel writing and creative writing. Turkish Lesson's basic aims have given information about the status of Turkish history and make to work on Turkish written texts	
Course Content		Definition of language, its feature, language and cognition, language and society, language and culture, language families, languages by structure and resources, place of Turkish among other languages, phonetic features of Turkish, and phonological rules, the inflection in Turkish, Turkish word categories, rules of spelling, formation about composition, elements of a sentence and sample analyses.	
Neekly Cou	urse Content		
	explaining, reading, writing, speaking (languag Saussure, Edward Sapir, Berke Vardar, Muha	ulture. What is Culture? What is communication?Language and Communication: understanding, ge skills), whether verbal, written and non-verbal (body language) Noam Chomsky, Ferdinand de arrem Ergin TERM PAPER: Osman Akalın's the novel of "heights" named and his story "Best 's the poetry books of "Birname, Turnalar)" named	
	Language-brain,language-thought connection,language-culture connection,language-community connection,Language and Communication:Thinking, expression, listening, identifying career, to belong to a culture; language in terms of depth (historical, contemporary), use language in terms of size (personal, social), consisting of language in terms of format (physical, mental,) The basic elements of communication, health communication, you language, the code symbol (Common metaphor) Faruk Nafiz Çamlıbel's the potry of "Horse" named		
	Features of the Language Interest in language and culture The part and the importance of the Turkish Language among the World Languages. The position and the spreading area of the Turkish Language in nowadays. Mehmet Kaplan "Language and Culture"		
	World languages and Turkish, Earth languages, The Language of Turkish place among the world's languages and spreading area: Prof Dr. Ahmet Temur Prof. Dr Tuncer Gülensoy Prof Dr. Ahmet Bic Ercilasun Prof Dr. Zeynep Korkmez Prof Dr. Ahmet Buran Reading, the articles of Turkish World Handbook research and analysis.		
	Ural-Altaic Language Theory The studies of in the related areas with Altayis-Mongolistics The historical period of Turkish The Turkish alphabet Orkhon Inscriptions texts The Poetry of Apra Corum Tigin Çatiks, Sudurs Edgü Öglü Tigin birle Ayıg Ögli Tigin (The Story of Prens Alyanamka and Papamkara)		
Neek 6	Grammar: The sections of Grammar Historical Development of Turkey Turkish Grammar Turkish historical periods.		
	Turkish syllables, Phonetics Turkish sound structure, Turkish syllables, vowel harmony, accent, intersection, tone, melody sound events HOMEWORK: Poetry widely in the mentality, • how to use the elements of harmony, • the properties of the language used, • Construction of how it occurs, • Commonly used themes, • Poetry of the reality of how it is given, • Poets which remains bound to tradition, • the life of the poet, to investigate whether there are traces of the growth medium, reporting research results are expected to make a presentation that you and your class. Language and Organs Diction (Speech) voice and sound relationship between bodies, rhymes Fuzuli'nin "Su Kasidesi" Nihad Sami Banarli "Raks Eden Dil" Nazım Hikmet "Salkım Söğüt" Orhan Seyfi Orhon "Veda" Yunus Emre "Çağırayım Mevla'm Seni" Yahya Kemal Beyatlı "Ses" HOMEWORK: Language and Speech terms: oratory Empathy-Contact wording Using Body Language Language Thought diction As a significant step ladder researching the above issues, a significant number of features that you express yourself with your article.		
Neek 8	Midterm exam.		
	Building Construction, Construction Attachments, Suffixes:Refik Halit Karay "Eskici" Kül Tigin Abidesi "Güney Yüzü" Yunus Emre İlahi "Işkun ald benden beni" Haldun Taner "Keşanlı Ali Destanı"		
Week 10	Vocabulary: Meaning of words according to their degree Meaning of Words According to Relationship Words in terms of structure type Roger CAILLOIS "The Power of the Word" I have an egg, I have an egg; If we both changed our eggs in one egg would. I have an idea, I have an idea, we changed our ideas both of us the idea of ??two happens. Chinese proverb Hacivat-Karagöz: Hacivat — Sen davul çalmasını bilir misin? Karagöz — Haydi doğru hapise. Hacivat — Ne hapsine Karagözüm? Karagöz — Bekçinin davulunu çalayım, polisler yakalasınlar. Hacivat — Yani Karagöz'üm, mânicilerin çaldığı gibi. Abdulvahap KOCAMAN "Döndü Dönmedi"		
	Types of Vocabulary, Vocabulary Groups: Mahmut Şevket Esendal "Hayat Ne Tatlı" adlı hikâye Ahmet Efe "Binlerce Güvercin" Peyami Safa "Fatih Harbiye Tarık Buğra "Oğlumuz" Faruk Nafiz Çamlıbel "Çoban Çeşmesi"		
	Sentence: Elements of Sentence: the Sentence analysis of the poetry of Mehmet Akif Ersoy's "İstiklal Marşı" named Kemal Tahir "Kitapların Oluşumu" Nurullah ATAÇ "Saygı" Cevat Şakir Kabaağaçlı "Deniz Kızı Adası"		
	Spelling Rules: Rules on with the sound and Annex		
	Building Construction, Construction Attachme benden beni" Haldun Taner "Keşanlı Ali Desta	nts, Suffixes:Refik Halit Karay "Eskici" Kül Tigin Abidesi "Güney Yüzü" Yunus Emre İlahi "Işkun ald anı"	
Week 15	Final exam.		
	Irning Outcomes		

	documental and oral expressions	
3	Comprehend the necessity of life-long learning and gain the ability of self-learning	
4	Ability to adapt to changing conditions	
5	Ability to possess professional and ethical responsibilities, taking charge and fulfiling the requirements.	
6	Ability to create algorithmic solutions to inspect, improve and enhance existing systems by means of analytical approaches	
7	Ability to function as a member of a team.	
Con	tribution of the Course to Program Qualifications	Contribution Level
01	The student will have the ability to apply analytical approach, mathematics and science knowledge in software and engineering issues.	2
02	The student will have the ability to identify, define, formulate and solve a problem in software and computer systems.	3
03	The student will have gains scientific research skills in software and engineering problems, has the ability to design a system, part or process.	0
04	The student will have the ability to use the design capability, techniques and tools required for engineering applications.	0
05	The student will have the ability to design, implement and interpret experimental work and software projects by analyzing the results.	2
06	The student will have the ability to work between disciplines and teamwork.	0
07	The student will have the ability to work in international environments and adapt to different cultures.	5
80	The student will have verbal and written communication skills in Turkish and English.	0
09	The student will have the awareness of the necessity of lifelong learning and the ability to realize it.	1
10	The student will gain knowledge of legal issues with the awareness of professional and ethical responsibility.	3
11	The student will have managerial skills (leadership, organization, time and risk management, quality awareness, efficiency, etc.).	0
12	The student will have the ability to participate in social activities, to acquire regular sports habits and to use time in the best way.	1

To cause students to gain skills of the documental and oral expressions; proper usage of fundamental syntax; self confidence and creativity for the

13 The student will have the ability to find unusual ways and produce projects.

14The student will have professional self-confidence, being an entrepreneur and taking initiative.15It is sensitive about the problems of the age and looks after the national interests.

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ECTS WORKLOAD

2

	Number	Duration (hours)	Number*Duration
Face to face education	14	2	28
Out-of-class study time (pre-study, reinforcement)	10	1	10
Homeworks	1	2	2
Presentation / Seminar preparation	1	2	2
Quizzes	1	1	1
Preparation for midterm exams	1	1	1
midterm exams	1	1	1
Project (Semester assignment)	0	0	0
Lab	0	0	0
field work	0	0	0

Preparation for the final exam	1	1	1
Semester final exam	1	1	1
Research	1	3	3
TOTAL WORKLOAD			50
ECTS			2

Evaluation

SEMESTER EVALUATION	Number	Contribution Percentage
Midterm	1	70
Quiz	0	0
Homework	1	30
SEMESTER TOTAL		100
Contribution rate of mid-term evaluations to success		40
Contribution rate of the final exam to success		60
GRAND TOTAL		100

RESOURCES		
Textbook	My Lesson Study, Turkish Dictionary, Turkish Language Institute, Ankara, Spell Guide, Turkish Language Institute, Ankara.	
Helpful Resources	Muharrem Ergin, Üniversiteler için Türk Dili, Boğaziçi Yayınları, İstanbul 1986. Doğan Aksan, Her yönüyle Dil (1, 2, 3), TDK Yayınları, Ankara 1982. Bedia Akarsu, Wilhelm von Humbolt'ta Dil Kültür Bağıntısı, İstanbul 1985. Tahsin Banguoğlu, Türkçenin Grameri, Baha Matbaası, İstanbul 197. Bacon, Denemeler, MEB Yayınları. Alain, Minerva veya Bilgelik, (Çev. Ayda Yörükan), Tur Yayınları, Ankara 1971. Montaigne, Denemeler, (Çev. Sabahattin Eyüboğlu), Cem Yayınları, Ankara 1972. Ömer Asım Aksoy, Dil Yanlışları, TDK Yayınları, Ankara 1980. Şiar Yalçın, Doğru Türkçe, Metis Yayınları, İstanbul 1997. Walter Porzig, Dil Denen Mucize, (Çev. Vural Ülkü), Kültür Bakanlığı Yay., Ankara 1990. Yabancılar İçin Türkçe Dersleri, Kaya Can, ODTÜ-ANKARA-1987 Sermet Sami Uysal, Yabancılara Türk Dilbilgisi, Sermet Matbaası, Vize 1980. Gökhan Evliyaoğlu, Konuşma Sanatı, Ankara Gazeteciler Cemiyeti Yayını, Ankara 1973., Ahmet Beserek, Türkçe Cümle Yapısı, MEB Yayınları, İstanbul 1991, Mustafa Argunşah, Sözüm Türkçe Üstüne, Kesit Yayınları, İstanbul, 2008, Mustafa Argunşah, Dil Yarası, Kayseri, 2008., Bekir Oğuz Başaran, Necip Fazıl Gerçeği, NKM Yayınları, İstanbul, 2011, Unmerto Eco, Anlatı Ormanlarında Gezinti, Can Yayınları, İstanbul 1995., İsmail Parlatır, Güzel Yazılar Denemeler, TDK Yayınları, 1999., Akşit Göktürk, Okuma Uğraşısı, İnkılap Kitabevi, İstanbul, 1988	