Course Description

Course Code	TD 114
Course Name	TURKISH LANGUAGE II
Prerequisite Courses	
Language of the Course	
Course Coordinator	
Instructor(s)	
Course Assistants	
The aim of the course	The course is based on the study of Turkish grammar, the relationship between language and culture, sounds and sound harmony, nouns, adjectives etc.grammer rules, spelling and spelling mistakes, punctuation marks, abbreviations, the study of word structure and the dictionary, types of literary writing, writing of book reviews, travel writing and creative writing. Turkish Lesson's basic aims have given information about the status of Turkish history and make to work on Turkish written texts
Course Content	Definition of language, its feature, language and cognition, language and society, language and culture, language families, languages by structure and resources, place of Turkish among other languages, phonetic features of Turkish, and phonological rules, the inflection in Turkish, Turkish word categories, rules of spelling, formation about composition, elements of a sentence and sample analyses.

Weekly Course Content

Week 1	Oral Expression Democratic meeting procedures Speech, speech constituting elements: Speaking: Prepared Speech, Impromptu Speech 1 Conversation Types: a) Greetings, b) Asking for Someone c) Meet and Promotion d) Ask Question-Answering the question: e) Celebration f) The Apology g) Interview v) Interview i) Telephone Conversation, Expressions that changed the world Hz. Muhammad's "Farewell Sermon" Hz. Jesus' "sermon mount of olives" Galileo (1564-1642) "Forgive me, I was wrong, the world does not revolve!" Mustafa Kemal Atatürk's "Address to Youth"
Week 2	The speech type in the face of community: a) The Choir, b) stories, events, memories, telling c) Not a Job Description, d) Announcement, e) Promotion of a Nobody, f) Promotion of a device, g) Opening Speech, h) Departure Speech, i) Advocacy Oh, i) Book Promotion, j) Loss Statement, k) Conference Loss, l) Speech Loss
Week 3	The rules must be followed In essay writing: The developmental stages to the paragraph from the vocabulary and the text from the paragraph
Week 4	The speech type in the face of community:) Scientific Meetings b) The General Assembly c) Meetings of the Board of Directors, d) Roundtable, e) Forum, f) Panel, g) Symposium h) Debate,
Week 5	Written Expression (Essay) Paragraph, Paragraph knowledge, The methods of Thought development in paragraph
Week 6	Narrative Types:
Week 7	Text and text types:
Week 8	Midterm exam.
Week 9	Enthusiasm and excitement Optional (Lyric) Expression
Week 10	Epic Lecture (Epic)-Mandatory Expression
Week 11	Tutorial Lecture - Lecture Explanatory Statement-proving expression Discussant
Week12	Visionary Expression (Fantastic) The narrative of from the future Due to conversing expression humorous expression
Week 13	Written Essay Types: (Entry Form) Thoughts Based Essay Types
Week 14	Event-Driven Essay Types
Week 15	Final exam.

Course Learning Outcomes

1	Ability to communicate effectively in written/spoken Turkish.
2	To cause students to gain skills of the documental and oral expressions; proper usage of fundamental syntax; self-confidence and creativity for the documental and oral expressions
3	Comprehend the necessity of lifelong learning and gain the ability of self-learning
4	Ability to adapt to changing conditions
5	Ability to possess professional and ethical responsibilities, taking charge and fulfiling the requirements.
6	Ability to create algorithmic solutions to inspect, improve and enhance existing systems by means of analytical approaches

Contribution of the Course to Program Qualifications

		Contribution Level
01	The student will have the ability to apply analytical approach, mathematics and science knowledge in software and engineering issues.	0
02	The student will have the ability to identify, define, formulate and solve a problem in software and computer systems.	0
03	The student will have gains scientific research skills in software and engineering problems, has the ability to design a system, part or process.	0
04	The student will have the ability to use the design capability, techniques and tools required for engineering applications.	0
05	The student will have the ability to design, implement and interpret experimental work and software projects by analyzing the results.	0
06	The student will have the ability to work between disciplines and teamwork.	0
07	The student will have the ability to work in international environments and adapt to different cultures.	0
08	The student will have verbal and written communication skills in Turkish and English.	0
09	The student will have the awareness of the necessity of lifelong learning and the ability to realize it.	5
10	The student will gain knowledge of legal issues with the awareness of professional and ethical responsibility.	0
11	The student will have managerial skills (leadership, organization, time and risk management, quality awareness, efficiency, etc.).	4
12	The student will have the ability to participate in social activities, to acquire regular sports habits and to use time in the best way.	0
13	The student will have the ability to find unusual ways and produce projects.	0
14	The student will have professional self-confidence, being an entrepreneur and taking initiative.	0
15	It is sensitive about the problems of the age and looks after the national interests.	0

ECTS WORKLOAD

	Number	Duration (hours)	Number*Duration
Face to face education	14	2	28
Out-of-class study time (pre-study, reinforcement)	10	1	10
Homeworks	0	0	0
Presentation / Seminar preparation	0	0	0
Quizzes	0	0	0
Preparation for midterm exams	1	2	2
midterm exams	1	1	1
Project (Semester assignment)	0	0	0
Lab	0	0	0
field work	0	0	0
Preparation for the final exam	1	4	4
Semester final exam	1	1	1
Research	0	0	0
TOTAL WORKLOAD			**46**
ECTS			**2**

Evaluation

SEMESTER EVALUATION	Number	Contribution Percentage
Midterm	1	100

Quiz	0	0
Homework	0	0
SEMESTER TOTAL		**100**
Contribution rate of mid-term evaluations to success		40
Contribution rate of the final exam to success		60
GRAND TOTAL		**100**

RESOURCES

Textbook	My Lesson Study, Turkish Dictionary, Turkish Language Institute, Ankara, Spell Guide, Turkish Language Institute, Ankara.
Helpful Resources	Muharrem Ergin, Üniversiteler için Türk Dili, Boğaziçi Yayınları, İstanbul 1986. Doğan Aksan, Her yönüyle Dil (1, 2, 3), TDK Yayınları, Ankara 1982. Bedia Akarsu, Wilhelm von Humbolt'ta Dil Kültür Bağıntısı, İstanbul 1985. Tahsin Banguoğlu, Türkçenin Grameri, Baha Matbaası, İstanbul 197. Bacon, Denemeler, MEB Yayınları. Alain, Minerva veya Bilgelik, (Çev. Ayda Yörükan), Tur Yayınları, Ankara 1971. Montaigne, Denemeler, (Çev. Sabahattin Eyüboğlu), Cem Yayınları, Ankara 1972. Ömer Asım Aksoy, Dil Yanlışları, TDK Yayınları, Ankara 1980. Şiar Yalçın, Doğru Türkçe, Metis Yayınları, İstanbul 1997. Walter Porzig, Dil Denen Mucize, (Çev. Vural Ülkü), Kültür Bakanlığı Yay., Ankara 1990. Yabancılar İçin Türkçe Dersleri, Kaya Can, ODTÜ-ANKARA-1987 Sermet Sami Uysal, Yabancılara Türk Dilbilgisi, Sermet Matbaası, Vize 1980. Gökhan Evliyaoğlu, Konuşma Sanatı, Ankara Gazeteciler Cemiyeti Yayını, Ankara 1973., Ahmet Beserek, Türkçe Cümle Yapısı, MEB Yayınları, İstanbul 1991, Mustafa Argunşah, Sözüm Türkçe Üstüne, Kesit Yayınları, İstanbul, 2008, Mustafa Argunşah, Dil Yarası, Kayseri, 2008., Bekir Oğuz Başaran, Necip Fazıl Gerçeği, NKM Yayınları, İstanbul, 2011, Unmerto Eco, Anlatı Ormanlarında Gezinti, Can Yayınları, İstanbul 1995., İsmail Parlatır, Güzel Yazılar Denemeler, TDK Yayınları, 1999., Akşit Göktürk, Okuma Uğraşısı, İnkılap Kitabevi, İstanbul, 1988.