Course Description	
Course Code	YD 118
Course Name	FOREIGN LANGUAGE II
Prerequisite Courses	
Language of the Course	The English
Course Coordinator	
Instructor(s)	
Course Assistants	
The aim of the course	This an intermediate level course on English
Course Content	Examination of the various reading passages

Weekly Co	Weekly Course Content		
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Week 1	Reading Passage:Unit 57 Earthquake Prediction		
Week 2	Reading Passage:Unit 58 Marketing		
Week 3	Reading Passage:Unit 60 Lasers in Medicine		
Week 4	Reading Passage:Unit 61 Engineering in Charge		
Week 5	Reading Passage:Unit 62 Food fort he Wolrd		
Week 6	Reading Passage:Unit 63 Crude Oil		
Week 7	Reading Passage:Unit 68 Exploration for Oil		
Week 8	Midterm exam.		
Week 9	Reading Passage:Unit 70 Electron Theory		
Week 10	Reading Passage:Unit 72 The Basis of Refrigeration		
Week 11	Reading Passage:Unit 76 Mathematics		
Week12	Reading Passage:Unit 77 Atoms (2)		
Week 13	Reading Passage: Unit 80 Distilling Oil		
Week 14	Reading Passage:Unit 84 Choosing a Career		
Week 15	Final exam.		

Cour	Course Learning Outcomes		
1	At least one foreign language		
2	Effective speaking and writing skills in English		
3	learn about professional terminology		
4	prepare presentation by using professional terminology		
5	answer the question about professional english		
6	interpret the question about professional english		
Cont	ribution of the Course to Program Qualifications	Contribution Level	

		LCVCI
01	The student will have the ability to apply analytical approach, mathematics and science knowledge in software and engineering issues.	5
02	The student will have the ability to identify, define, formulate and solve a problem in software and computer systems.	0
03	The student will have gains scientific research skills in software and engineering problems, has the ability to design a system, part or process.	3
04	The student will have the ability to use the design capability, techniques and tools required for engineering applications.	0
05	The student will have the ability to design, implement and interpret experimental work and software projects by analyzing the results.	0
06	The student will have the ability to work between disciplines and teamwork.	0
07	The student will have the ability to work in international environments and adapt to different cultures.	0
80	The student will have verbal and written communication skills in Turkish and English.	0
09	The student will have the awareness of the necessity of lifelong learning and the ability to realize it.	3
10	The student will gain knowledge of legal issues with the awareness of professional and ethical responsibility.	0
11	The student will have managerial skills (leadership, organization, time and risk management, quality awareness, efficiency, etc.).	0
12	The student will have the ability to participate in social activities, to acquire regular sports habits and to use time in the best way.	0
13	The student will have the ability to find unusual ways and produce projects.	0
14	The student will have professional self-confidence, being an entrepreneur and taking initiative.	0
15	It is sensitive about the problems of the age and looks after the national interests.	0

	Number	Duration (hours)	Number*Duration
Face to face education	14	2	28
Out-of-class study time (pre-study, reinforcement)	2	5	10
Homeworks	0	0	(
Presentation / Seminar preparation	0	0	(
Quizzes	0	0	(
Preparation for midterm exams	1	9	9
midterm exams	1	2	2
Project (Semester assignment)	0	0	(
Lab	0	0	(
field work	0	0	(
Preparation for the final exam	1	15	15
Semester final exam	1	5	Ę
Research	0	0	(
TOTAL WORKLOAD			69
ECTS			2

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ECTS		2
Evaluation		
SEMESTER EVALUATION	Number	Contribution Percentage
Midterm	•	1 40
Quiz	(0
Homework		0
SEMESTER TOTAL		40
Contribution rate of mid-term evaluations to success		0
Contribution rate of the final exam to success		60
GRAND TOTAL		100

RESOURCES	
Textbook	'READER AT WORK II'published by METU, Department of Basic English. Velioglu, Kandiller, Tugay, 1997
Helpful Resources	'READER AT WORK II'published by METU, Department of Basic English. Velioglu, Kandiller, Tugay, 1997