Course Description				
Course Code		YS 421		
Course Nan	ne	INFORMATION SECURITY		
Prerequisite Courses				
Language of the Course		The English		
Course Coordinator				
Instructor(s)				
Course Assistants				
The aim of the course		The aim of this course is to examine the basic mathematical concepts and methods for the analysis, design and simulation of cryptographic algorithms which are developed to provide or improve the security of any information stored in electronic media.		
Course Content		Giving basic information about design principles and methods of information encryption and decryption algorithms		
Weekly Course Content				
Week 1	The importance and historical development of encryption algorithms and basic concepts of data encryption.			
Week 2	Investigation of basic principles and classification of classical encryption algorithms			
Week 3	Symmetric key-based classical encryption algorithms			

Week 4	Symmetric key-based classical encryption algorithms
Week 5	Symmetric key-based classical encryption algorithms
Week 6	Asymmetric key based classical encryption algorithms
Week 7	Asymmetric key based classical encryption algorithms
Week 8	Midterm exam.
Week 9	Hash functions
Week 10	Random number generators
Week 11	Random number generators
Week12	Digital signature
Week 13	Modern encryption algorithms
Week 14	Modern encryption algorithms
Week 15	Final exam.

## Course Learning Outcomes

1	Ability to apply math, science and engineering knowledge
2	Ability to analyze and interpret the security risks associated with the use of current technologies
3	-
4	-
5	-
6	-

01The student will have the ability to apply analytical approach, mathematics and science knowledge in software and engineering issues.002The student will have the ability to identify, define, formulate and solve a problem in software and computer systems.003The student will have gains scientific research skills in software and engineering problems, has the ability to design a system, part or process.004The student will have the ability to use the design capability, techniques and tools required for engineering applications.005The student will have the ability to design, implement and interpret experimental work and software projects by analyzing the results.006The student will have the ability to work between disciplines and teamwork.507The student will have the ability to work in international environments and adapt to different cultures.008The student will have the awareness of the necessity of lifelong learning and the ability to realize it.009The student will have the awareness of the necessity of lifelong learning and the ability to realize it.010The student will have the ability to participate in social activities, to acquire regular sports habits and to use time in the best way.512The student will have the ability to find unusual ways and produce projects.013It submit will have professional self-confidence, being an entrepreneur and taking initiative.014It submit will have professional self-confidence, being an entrepreneur and taking initiative.015It is sensitive about the problems of the age and looks after the na	Contribution of the Course to Program Qualifications		Contribution Level
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## ECTS WORKLOAD

	Number	Duration (hours)	Num	ber*Duration
Face to face education	14	2		28
Out-of-class study time (pre-study, reinforcement)	14	1		14
Homeworks	2	4		8
Presentation / Seminar preparation	0	0		C
Quizzes	0	0		C
Preparation for midterm exams	1	8		8
midterm exams	1	2		2
Project (Semester assignment)	0	0		C
Lab	0	0	0 0	
field work	0	0	0 0	
Preparation for the final exam	1	10	10 10	
Semester final exam	1	2	2 2	
Research	4	2		3
TOTAL WORKLOAD				80
ECTS				3
Evaluation				
SEMESTER EVALUATION		Number		Contribution Percentage
Midterm	1		60	
Quiz	0		C	
Homework		2	40	
SEMESTER TOTAL				100
Contribution rate of mid-term evaluations to success				40

60 1**00** 

GRAND TOTAL

Contribution rate of the final exam to success

RESOURCES		
Textbook	Applied Cryptography, Bruce SCHNEIER, John Wiley &Sons, Inc. 1998	
Helpful Resources	Handbook of Applied Cryptography, Alfred J. Menezes, Paul C. Van Oorschot, Scott A. Vanstone, CRC Press, 2001	