| ourse Description | |
|-------------------------|--|
| Course Code | YS 411 |
| Course Name | COMPUTER GRAPHICS |
| Prerequisite Courses | |
| Language of the Course | The English |
| Course Coordinator | |
| Instructor(s) | |
| Course Assistants | |
| The aim of the course | In this course, we aim to help the students develop some facilities in the use of graphics editing software and graphics creation software. The course will cover the basic concepts in computer graphics. |
| Course Content | Points and Lines. 2 dimensional and 3-dimensional transformations and projections. Plane curves. Space Curves. Surface description and generation. Graphic and animation applications using OPENGL software. |
| Weekly Course Content | |
| Week 1 Points and Lines | |

| Weekly Co | Veekly Course Content | | |
|-----------|---|--|--|
| Week 1 | Points and Lines | | |
| Week 2 | 3-dimensional transformations and projections. | | |
| Week 3 | Plane curves. | | |
| Week 4 | Space Curves, Cubic Splines. | | |
| Week 5 | Space Curves, Bezier Curves. | | |
| Week 6 | Space Curves, B-Spline Bezier Curves. | | |
| Week 7 | Surface description and generation. | | |
| Week 8 | Midterm Exam | | |
| Week 9 | Introduction to OPENGL. | | |
| Week 10 | Drawing Geometric Objects using OPENGL. | | |
| Week 11 | 2-dimensional transformations using OPENGL. | | |
| Week12 | 3-dimensional transformations using OPENGL. | | |
| Week 13 | Color and shading method using OPENGL. | | |
| Week 14 | Lighting in OPENGL, Texture Mapping using OPENGL. | | |
| Week 15 | Final exam. | | |

| Cou | rse Learning Outcomes |
|-----|--|
| 1 | The teaching of the basic concepts of computer graphics. |
| 2 | The teaching of two-dimensional transformation methods |
| 3 | The teaching of three-dimensional transformation methods |
| 4 | The teaching of plane and space curves |
| 5 | The teaching of surface description and generation |
| 6 | Ability to create basic applications using OPENGL software |
| Cor | tribution of the Course to Program Qualifications Contribution |

| y | | Contribution Level |
|----------|---|-----------------------|
| 01 | The student will have the ability to apply analytical approach, mathematics and science knowledge in software and engineering issues. | 3 |
| 02 | The student will have the ability to identify, define, formulate and solve a problem in software and computer systems. | 3 |
| 03 | The student will have gains scientific research skills in software and engineering problems, has the ability to design a system, part or process. | 4 |
| 04 | The student will have the ability to use the design capability, techniques and tools required for engineering applications. | 3 |
| 05 | The student will have the ability to design, implement and interpret experimental work and software projects by analyzing the results. | 3 |
| 06 | The student will have the ability to work between disciplines and teamwork. | 4 |
| 07 | The student will have the ability to work in international environments and adapt to different cultures. | 4 |
| 08 | The student will have verbal and written communication skills in Turkish and English. | 4 |
| 09 | The student will have the awareness of the necessity of lifelong learning and the ability to realize it. | 5 |
| 10 | The student will gain knowledge of legal issues with the awareness of professional and ethical responsibility. | 2 |
| 11 | The student will have managerial skills (leadership, organization, time and risk management, quality awareness, efficiency, etc.). | 2 |
| 12 | The student will have the ability to participate in social activities, to acquire regular sports habits and to use time in the best way. | 4 |
| 13 | The student will have the ability to find unusual ways and produce projects. | 4 |
| 14 | The student will have professional self-confidence, being an entrepreneur and taking initiative. | 4 |
| 15 | It is sensitive about the problems of the age and looks after the national interests. | 3 |

| ECTS WORKLOAD | | | |
|--|--------|------------------|-----------------|
| | Number | Duration (hours) | Number*Duration |
| Face to face education | 14 | 2 | 28 |
| Out-of-class study time (pre-study, reinforcement) | 10 | 2 | 20 |
| Homeworks | 3 | 5 | 15 |
| Presentation / Seminar preparation | 0 | 0 | 0 |
| Quizzes | 0 | 0 | 0 |
| Preparation for midterm exams | 1 | 5 | 5 |
| midterm exams | 1 | 2 | 2 |
| Project (Semester assignment) | 0 | 0 | 0 |
| Lab | 5 | 3 | 15 |
| field work | 0 | 0 | 0 |
| Preparation for the final exam | 1 | 8 | 8 |
| Semester final exam | 1 | 2 | 2 |
| Research | 0 | 0 | 0 |
| TOTAL WORKLOAD | | | 95 |

ECTS

| SEMESTER EVALUATION | Number | Contribution |
|---------------------|--------|--------------|
| | | |

| | | Percentage |
|--|---|------------|
| Midterm | 1 | 20 |
| Quiz | C | 0 |
| Homework | 3 | 20 |
| SEMESTER TOTAL | | 40 |
| Contribution rate of mid-term evaluations to success | | 40 |
| Contribution rate of the final exam to success | | 60 |
| GRAND TOTAL | | 100 |

| RESOURCES | | |
|-------------------|---|--|
| Textbook | Mathematical Elements for Computer Graphics David F. Rogers, J. Alan Adams, OpenGL Programming Guide | |
| Helpful Resources | Computer Graphics:Principles and Practice in C, Addison-WesleyFoley, J. D., Dam, A., Feiner, S. K., Hughes, J. F., Geometric Tools for Computer Graphics, Morgan Kaufmann, Schneider, P., Eberly, D. DComer, D.E. | |