

| Course Description | |
|---------------------------|--|
| Course Code | YS 423 |
| Course Name | SCIENTIFIC PROGRAMMING |
| Prerequisite Courses | |
| Language of the Course | The English |
| Course Coordinator | - |
| Instructor(s) | - |
| Course Assistants | none |
| The aim of the course | The aim of the course is to learn to use software that can do scientific calculations and to advance with them level software development. |
| Course Content | Introduction to scientific programming, basics of software such as Matlab, Mathematica, Maple properties, basic calculations, syntax, basic input-output functions, logic and flow control, vectors and matrices, matrix operations, embedded functions, user defined functions, custom functions, graphical User Interface, Graphics (2D/3D drawing, graphic object handles, broadcast quality graphics, animations), basic calculus operations, complex numbers, polynomials, interpolation, Fourier series and fast Fourier transform, Numerical Linear Algebra, file operations (data import/export), communication with tables, code optimization, symbolic computations non-linear systems of equations, numerical optimization, parallel computing, parallel data processing, ordinary and partial differential equations, object-oriented programming, debugging |

| Weekly Course Content | |
|------------------------------|---|
| Week 1 | Introduction to scientific programmings, such as Matlab, Mathematica, Maple key features of the software |
| Week 2 | Basic calculations, syntax, operators, vectors and matrices, matrix operations |
| Week 3 | Multidimensional arrays, M-files, basic input-output functions, logic and flow control |
| Week 4 | Embedded functions, Data types (numeric arrays, cells, structures etc), user-defined functions |
| Week 5 | User-defined functions, Graphics (2D/3D drawing, graphic object handles, broadcast-quality graphics, animations) |
| Week 6 | Symbolic calculations, Basic Calculus Operations (Limit, Derivative, Integral, Taylor Series, etc.) |
| Week 7 | Symbolic calculations (continued), equation solving, Laplace Transformation of complex numbers |
| Week 8 | Midterm exam. |
| Week 9 | Polynomials, interpolation, Fourier series and fast Fourier transform |
| Week 10 | Numerical Linear Algebra (dense and sparse matrices, direct solvers and matrix decompositions, overdetermined and incomplete defined (underdetermined) linear systems, iterative solvers) |
| Week 11 | Numerical Linear Algebra (continued,) Least squares approximation |
| Week12 | Code optimization (vectorization, memory management) |
| Week 13 | Ordinary and partial differential equations |
| Week 14 | Project presentations |
| Week 15 | Final exam. |

| Course Learning Outcomes | |
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| 1 | To learn the necessary infrastructure to be able to make scientific calculations. |
| 2 | To learn how to develop software in a practical way using mathematical methods. |
| 3 | To learn to have knowledge and experience about programs that can perform numerical and symbolic calculations. |
| 4 | To learn to write optimized codes for mathematical algorithms. |

| Contribution of the Course to Program Qualifications | | Contribution Level |
|---|---|---------------------------|
| 01 | The student will have the ability to apply analytical approach, mathematics and science knowledge in software and engineering issues. | 5 |
| 02 | The student will have the ability to identify, define, formulate and solve a problem in software and computer systems. | 5 |
| 03 | The student will have gains scientific research skills in software and engineering problems, has the ability to design a system, part or process. | 5 |
| 04 | The student will have the ability to use the design capability, techniques and tools required for engineering applications. | 5 |
| 05 | The student will have the ability to design, implement and interpret experimental work and software projects by analyzing the results. | 5 |
| 06 | The student will have the ability to work between disciplines and teamwork. | 5 |
| 07 | The student will have the ability to work in international environments and adapt to different cultures. | 1 |
| 08 | The student will have verbal and written communication skills in Turkish and English. | 1 |
| 09 | The student will have the awareness of the necessity of lifelong learning and the ability to realize it. | 1 |
| 10 | The student will gain knowledge of legal issues with the awareness of professional and ethical responsibility. | 5 |
| 11 | The student will have managerial skills (leadership, organization, time and risk management, quality awareness, efficiency, etc.). | 1 |
| 12 | The student will have the ability to participate in social activities, to acquire regular sports habits and to use time in the best way. | 1 |
| 13 | The student will have the ability to find unusual ways and produce projects. | 5 |
| 14 | The student will have professional self-confidence, being an entrepreneur and taking initiative. | 3 |
| 15 | It is sensitive about the problems of the age and looks after the national interests. | 2 |

| ECTS WORKLOAD | | | |
|--|---------------|-------------------------|------------------------|
| | Number | Duration (hours) | Number*Duration |
| Face to face education | 14 | 2 | 28 |
| Out-of-class study time (pre-study, reinforcement) | 0 | 0 | 0 |
| Homeworks | 2 | 7 | 14 |
| Presentation / Seminar preparation | 4 | 1 | 4 |
| Quizzes | 0 | 0 | 0 |
| Preparation for midterm exams | 1 | 7 | 7 |
| midterm exams | 1 | 2 | 2 |
| Project (Semester assignment) | 1 | 8 | 8 |
| Lab | 0 | 0 | 0 |
| field work | 0 | 0 | 0 |
| Preparation for the final exam | 1 | 15 | 15 |
| Semester final exam | 1 | 2 | 2 |
| Research | 0 | 0 | 0 |
| TOTAL WORKLOAD | | | 80 |
| ECTS | | | 3 |

| Evaluation | | |
|----------------------------|---------------|--------------------------------|
| SEMESTER EVALUATION | Number | Contribution Percentage |
| Midterm | 1 | 20 |
| Quiz | 0 | 0 |
| Homework | 2 | 20 |

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|--|--|------------|
| SEMESTER TOTAL | | 40 |
| Contribution rate of mid-term evaluations to success | | 40 |
| Contribution rate of the final exam to success | | 60 |
| GRAND TOTAL | | 100 |

| RESOURCES | |
|-------------------|---|
| Textbook | |
| Helpful Resources | <ul style="list-style-type: none"> • A Guide to MATLAB for Beginners and Experienced Users, B.R.Hunt, R.L.Lipsman, J.M. Rosenberg, Cambridge University Press, New York, 2001. • Scientific Computing with MATLAB and Octave, A. Quarteroni, F. Saleri, P. Gervasio, Springer, 4th ed, London, 2014. • Matrix Algorithms in MATLAB, O.U.Routh, Academic Press, 2016. • Accelerating MATLAB with GPU Computing A Primer with Examples, J.W.Suh, Y. Kim, Morgan Kaufmann, 2013. • Solving Optimization Problems using the Matlab Optimization Toolbox - a Tutorial, A. Geletu, 2007. |