

| Course Description | |
|------------------------|--|
| Course Code | YS 440 |
| Course Name | WEB SERVICES |
| Prerequisite Courses | |
| Language of the Course | The English |
| Course Coordinator | |
| Instructor(s) | |
| Course Assistants | |
| The aim of the course | 1. Introduction to Networking and the world wide web. 2. Building multi-tier enterprise applications. 3. Introduction to the .NET framework. 4. .NET Interoperation services. 5. Client-side programming: HTTP, CGI, Cookies, JavaScript, HTML, XML. 6. Server-side programming: Web Forms, ASP.NET Web Services, ADO.NET Data Access. 7. Client/Server Programming, 3-tier architecture. 8. .NET Remoting. 9. ASP.NET Web services and web service security. 10. RESTful, SOAP, DISCO, and UDDI. 11. Simple Object Access Protocol (SOAP) and Web Services. 12. Software as a Service (SaaS). 13. Content Management Systems (CMS) and DotNetNuke. 14. Windows SharePoint Services. |
| Course Content | This course will cover the practical aspects of multi-tier application development using the .NET framework. The goal of this course is to introduce the students to the basics of distributed application development. We will introduce the students to Web Service development and .NET remoting. Technologies covered include the Common Language Runtime (CLR), .NET framework classes, C#, ASP.NET, and ADO.NET. We will also cover service-oriented architecture, design, performance, security, content management systems and deployment issues encountered in building multi-tier distributed applications. |

| Weekly Course Content | |
|-----------------------|---|
| Week 1 | Introductions, course mechanics, .NET Overview, CLR, Assemblies (monolithic vs. component-based applications), Execution Model, Client-Side vs. Server-Side Programming, Web Technologies |
| Week 2 | HTML, JavaScript, CSS, DOJO, JQuery, DOJO, OpenDesigns, Introduction to C#: Types and program structure |
| Week 3 | Development Environment Setup, ISS, SQL Server and Visual Studio, Advanced C#: OOP, Delegates, Events, Attributes, unsafe code, .NET Interop |
| Week 4 | .NET Framework Class Library (FCL): System, Collections, I/O, Networking, Threading, Transactions, Exceptions |
| Week 5 | Databases and Data Access using ADO.NET & LINQ |
| Week 6 | Introduction to ASP.NET, programming model, server controls, data binding |
| Week 7 | ASP.NET state management, tracing, caching, error handling, security, deployment, user and custom controls, DotNetNuke |
| Week 8 | Midterm exam |
| Week 9 | Exposing and consuming ASP.NET Web Services, XML, RESTful, SOAP, DISCO, UDDI |
| Week 10 | Continue with Web Services |
| Week 11 | Developing Secure Web Services |
| Week 12 | .NET remoting |
| Week 13 | Content Management Systems (CMS) |
| Week 14 | Windows SharePoint Services and DotNetNuke |
| Week 15 | Final exam. |

| Course Learning Outcomes | |
|--------------------------|--|
| 1 | Students will be able to understand the development and deployment cycles of enterprise applications |
| 2 | Students will be able to utilize the .NET framework to build distributed enterprise applications. |
| 3 | Students will be able to develop ASP.NET Web Services, secure web services, and .NET remoting applications. |
| 4 | Students will be able to understand the protocols behind web services including: SOAP, DISCO, and UDDI. |
| 5 | Students will be able to understand the 3-tier software architecture (presentation/client tier, application tier, data tier) and develop multi-tier applications. |
| 6 | Students will be able to understand and experiment with the deployment of enterprise applications. |
| 7 | Students will be able to develop web applications using a combination of client-side (JavaScript, HTML, XML, WML) and server-side technologies (ASP.NET, ADO.NET). |
| 8 | Students will be able to develop network applications using state-of-the-art RPC technologies including: .NET remoting, and Web Services (SOAP). |
| 9 | Students will be able to develop modules and web applications using DotNetNuke and Windows SharePoint Services. |
| 10 | |

| Contribution of the Course to Program Qualifications | | Contribution Level |
|--|---|--------------------|
| 01 | The student will have the ability to apply analytical approach, mathematics and science knowledge in software and engineering issues. | 4 |
| 02 | The student will have the ability to identify, define, formulate and solve a problem in software and computer systems. | 5 |
| 03 | The student will have gains scientific research skills in software and engineering problems, has the ability to design a system, part or process. | 4 |
| 04 | The student will have the ability to use the design capability, techniques and tools required for engineering applications. | 2 |
| 05 | The student will have the ability to design, implement and interpret experimental work and software projects by analyzing the results. | 4 |
| 06 | The student will have the ability to work between disciplines and teamwork. | 5 |
| 07 | The student will have the ability to work in international environments and adapt to different cultures. | 4 |
| 08 | The student will have verbal and written communication skills in Turkish and English. | 5 |
| 09 | The student will have the awareness of the necessity of lifelong learning and the ability to realize it. | 3 |
| 10 | The student will gain knowledge of legal issues with the awareness of professional and ethical responsibility. | 3 |
| 11 | The student will have managerial skills (leadership, organization, time and risk management, quality awareness, efficiency, etc.). | 5 |
| 12 | The student will have the ability to participate in social activities, to acquire regular sports habits and to use time in the best way. | 5 |
| 13 | The student will have the ability to find unusual ways and produce projects. | 3 |
| 14 | The student will have professional self-confidence, being an entrepreneur and taking initiative. | 3 |
| 15 | It is sensitive about the problems of the age and looks after the national interests. | 4 |

| ECTS WORKLOAD | | | |
|--|--------|------------------|-----------------|
| | Number | Duration (hours) | Number*Duration |
| Face to face education | 14 | 2 | 28 |
| Out-of-class study time (pre-study, reinforcement) | 14 | 1 | 14 |
| Homeworks | 5 | 2 | 10 |
| Presentation / Seminar preparation | 0 | 0 | 0 |
| Quizzes | 0 | 0 | 0 |
| Preparation for midterm exams | 1 | 10 | 10 |
| midterm exams | 1 | 2 | 2 |
| Project (Semester assignment) | 0 | 0 | 0 |
| Lab | 0 | 0 | 0 |
| field work | 0 | 0 | 0 |
| Preparation for the final exam | 1 | 12 | 12 |
| Semester final exam | 1 | 2 | 2 |
| Research | 5 | 2 | 10 |
| TOTAL WORKLOAD | | | 88 |
| ECTS | | | 3 |

| Evaluation | | |
|--|--------|-------------------------|
| SEMESTER EVALUATION | Number | Contribution Percentage |
| Midterm | 1 | 65 |
| Quiz | 0 | 0 |
| Homework | 5 | 35 |
| SEMESTER TOTAL | | 100 |
| Contribution rate of mid-term evaluations to success | | 40 |
| Contribution rate of the final exam to success | | 60 |
| GRAND TOTAL | | 100 |

| RESOURCES | |
|-------------------|--|
| Textbook | |
| Helpful Resources | |